



The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2011-2012: Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2011 (Grade 3-8), spring of 2012 (High School), spring of 2012 (Alternate Assessment-Science), and spring of 2011 (Alternate Assessment- Reading and Mathematics).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2010-2011 NAEP results is displayed on the state report, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2012-2013 NCLB Report Card

School: Limestone Community School

SAU: RSU 39

Contents of the Report

Assessment Data

Accountability Data

Maine Teacher Quality Data

2012-2013 NCLB Report Card



School: Limestone Community School
SAU: RSU 39
Grade: 03



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	14	13	93	23	50	70	8	15	31	46	13	0	0
	2011-2012	17	17	100	47	66	72	18	29	12	41	17	0	0
Female	2010-2011	8	8	100		58	74							
	2011-2012	8	8	100		74	77							
Male	2010-2011	6	5	83		44	66							
	2011-2012	9	9	100		60	68							
Caucasian/White	2010-2011	14	13	93	23	49	71	8	15	31	46			
	2011-2012	16	16	100	44	63	73	19	25	13	44			
African American/Black	2010-2011	0	0				43							
	2011-2012	0	0				47							
Hispanic	2010-2011	0	0				60							
	2011-2012	0	0				65							
Asian or Pacific Islander	2010-2011	0	0				69							
	2011-2012	0	0				77							
American Indian or Native Alaskan	2010-2011	0	0				67							
	2011-2012	1	1	100			65							
Economically Disadvantaged	2010-2011	13	12	92	17	45	58	8	8	33	50			
	2011-2012	14	14	100	43	61	62	14	29	14	43			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	5	4	80		8	34							
	2011-2012	3	3	100		13	36							
Limited English Proficient	2010-2011	0	0				39							
	2011-2012	1	1	100			47							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2012-2013 NCLB Report Card



School: Limestone Community School
SAU: RSU 39
Grade: 04



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	22	22	100	59	68	67	5	55	5	36	21	1	0
	2011-2012	11	11	100	36	53	71	9	27	27	36	10	1	0
Female	2010-2011	11	11	100	64	69	72	9	55	9	27			
	2011-2012	5	5	100		56	75							
Male	2010-2011	11	11	100	55	67	63	<1	55	<1	45			
	2011-2012	6	6	100		51	67							
Caucasian/White	2010-2011	20	20	100	55	69	68	5	50	5	40			
	2011-2012	11	11	100	36	53	72	9	27	27	36			
African American/Black	2010-2011	0	0				40							
	2011-2012	0	0				42							
Hispanic	2010-2011	1	1	100			54							
	2011-2012	0	0				60							
Asian or Pacific Islander	2010-2011	0	0				67							
	2011-2012	0	0				76							
American Indian or Native Alaskan	2010-2011	0	0				62							
	2011-2012	0	0				57							
Economically Disadvantaged	2010-2011	18	18	100	56	54	56	<1	56	6	39			
	2011-2012	10	10	100	30	43	60	<1	30	30	40			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	6	6	100		23	29							
	2011-2012	4	4	100		9	35							
Limited English Proficient	2010-2011	0	0				43							
	2011-2012	0	0				40							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2012-2013 NCLB Report Card



School: Limestone Community School
SAU: RSU 39
Grade: 05



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	16	16	100	50	61	70	6	44	13	38	15	1	0
	2011-2012	21	21	100	52	67	68	38	14	29	19	19	2	0
Female	2010-2011	3	3	100		66	75							
	2011-2012	12	12	100	58	67	74	42	17	17	25			
Male	2010-2011	13	13	100	46	57	66	<1	46	15	38			
	2011-2012	9	9	100		67	63							
Caucasian/White	2010-2011	15	15	100	47	60	71	<1	47	13	40			
	2011-2012	21	21	100	52	68	69	38	14	29	19			
African American/Black	2010-2011	0	0				48							
	2011-2012	0	0				42							
Hispanic	2010-2011	1	1	100			65							
	2011-2012	0	0				60							
Asian or Pacific Islander	2010-2011	0	0				68							
	2011-2012	0	0				75							
American Indian or Native Alaskan	2010-2011	0	0				65							
	2011-2012	0	0				48							
Economically Disadvantaged	2010-2011	13	13	100	46	44	60	8	38	15	38			
	2011-2012	15	15	100	33	47	57	20	13	40	27			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	7	7	100		17	34							
	2011-2012	4	4	100		32	30							
Limited English Proficient	2010-2011	0	0				46							
	2011-2012	2	2	100			44							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2012-2013 NCLB Report Card



School: Limestone Community School
SAU: RSU 39
Grade: 06



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	20	20	100	45	59	72	15	30	20	35	19	1	0
	2011-2012	13	13	100	62	73	72	15	46	8	31	12	1	0
Female	2010-2011	8	8	100		67	76							
	2011-2012	2	2	100		79	78							
Male	2010-2011	12	12	100	50	52	68	25	25	25	25			
	2011-2012	11	11	100	64	69	67	9	55	9	27			
Caucasian/White	2010-2011	19	19	100	42	58	73	16	26	21	37			
	2011-2012	13	13	100	62	73	73	15	46	8	31			
African American/Black	2010-2011	0	0				52							
	2011-2012	0	0				48							
Hispanic	2010-2011	0	0				67							
	2011-2012	0	0				66							
Asian or Pacific Islander	2010-2011	0	0				67							
	2011-2012	0	0				75							
American Indian or Native Alaskan	2010-2011	1	1	100			65							
	2011-2012	0	0				62							
Economically Disadvantaged	2010-2011	17	17	100	47	46	60	12	35	18	35			
	2011-2012	9	9	100		60	61							
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	9	9	100		30	33							
	2011-2012	6	6	100		32	34							
Limited English Proficient	2010-2011	0	0				46							
	2011-2012	0	0				45							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2012-2013 NCLB Report Card



School: Limestone Community School
SAU: RSU 39
Grade: 07



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	26	25	96	68	54	66	<1	68	12	20	24	1	1
	2011-2012	20	20	100	55	65	70	<1	55	15	30	20	0	0
Female	2010-2011	19	18	95	72	58	73	<1	72	11	17			
	2011-2012	10	10	100	80	78	75	<1	80	<1	20			
Male	2010-2011	7	7	100		50	59							
	2011-2012	10	10	100	30	51	65	<1	30	30	40			
Caucasian/White	2010-2011	23	22	96	73	54	67	<1	73	9	18			
	2011-2012	19	19	100	53	64	71	<1	53	16	32			
African American/Black	2010-2011	0	0				43							
	2011-2012	0	0				52							
Hispanic	2010-2011	0	0				52							
	2011-2012	0	0				66							
Asian or Pacific Islander	2010-2011	1	1	100			64							
	2011-2012	0	0				73							
American Indian or Native Alaskan	2010-2011	1	1	100			61							
	2011-2012	1	1	100			60							
Economically Disadvantaged	2010-2011	19	19	100	68	50	52	<1	68	16	16			
	2011-2012	16	16	100	50	56	59	<1	50	13	38			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	7	7	100		8	25							
	2011-2012	9	9	100		41	30							
Limited English Proficient	2010-2011	1	0	0			40							
	2011-2012	1	1	100			51							

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2012-2013 NCLB Report Card



School: Limestone Community School
SAU: RSU 39
Grade: 08



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	18	18	100	72	61	72	22	50	17	11	16	2	0
	2011-2012	23	23	100	78	73	77	26	52	13	9	22	1	0
Female	2010-2011	12	12	100	75	65	78	25	50	8	17			
	2011-2012	15	15	100	93	77	83	40	53	7	<1			
Male	2010-2011	6	6	100		57	68							
	2011-2012	8	8	100		70	71							
Caucasian/White	2010-2011	16	16	100	69	61	73	19	50	19	13			
	2011-2012	21	21	100	81	75	78	29	52	14	5			
African American/Black	2010-2011	0	0				52							
	2011-2012	1	1	100			54							
Hispanic	2010-2011	0	0				67							
	2011-2012	1	1	100			71							
Asian or Pacific Islander	2010-2011	0	0				84							
	2011-2012	0	0				77							
American Indian or Native Alaskan	2010-2011	1	1	100			67							
	2011-2012	0	0				66							
Economically Disadvantaged	2010-2011	15	15	100	73	54	61	20	53	20	7			
	2011-2012	17	17	100	82	68	66	35	47	12	6			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	5	5	100		28	32							
	2011-2012	3	3	100		32	38							
Limited English Proficient	2010-2011	0	0				49							
	2011-2012	1	1	100			50							

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2012-2013 NCLB Report Card



School: Limestone Community School
SAU: RSU 39
Grade: High School



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	30	29	97	24	44	50	3	21	38	38	29	0	0
	2011-2012	24	22	92	18	33	47	<1	18	27	55	22	0	0
Female	2010-2011	17	17	100	35	53	54	<1	35	41	24			
	2011-2012	7	7	100		47	51							
Male	2010-2011	13	12	92	8	36	46	8	<1	33	58			
	2011-2012	17	15	88	13	18	43	<1	13	27	60			
Caucasian/White	2010-2011	28	27	96	26	45	51	4	22	37	37			
	2011-2012	23	21	91	19	34	48	<1	19	24	57			
African American/Black	2010-2011	0	0				23							
	2011-2012	0	0				28							
Hispanic	2010-2011	1	1	100			45							
	2011-2012	1	1	100			30							
Asian or Pacific Islander	2010-2011	1	1	100			51							
	2011-2012	0	0				48							
American Indian or Native Alaskan	2010-2011	0	0				35							
	2011-2012	0	0				35							
Economically Disadvantaged	2010-2011	14	14	100	21	29	34	7	14	43	36			
	2011-2012	13	12	92	8	17	31	<1	8	33	58			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	7	7	100		5	17							
	2011-2012	4	4	100		11	16							
Limited English Proficient	2010-2011	0	0				9							
	2011-2012	0	0				13							

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2012-2013 NCLB Report Card



School: Limestone Community School
SAU: RSU 39
Grade: 03



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	14	13	93	23	42	61	<1	23	31	46	13	0
	2011-2012	17	17	100	53	56	64	12	41	18	29	17	0
Female	2010-2011	8	8	100		37	59						
	2011-2012	8	8	100		58	63						
Male	2010-2011	6	5	83		46	64						
	2011-2012	9	9	100		55	65						
Caucasian/White	2010-2011	14	13	93	23	41	63	<1	23	31	46		
	2011-2012	16	16	100	50	54	65	13	38	19	31		
African American/Black	2010-2011	0	0				30						
	2011-2012	0	0				38						
Hispanic	2010-2011	0	0				49						
	2011-2012	0	0				50						
Asian or Pacific Islander	2010-2011	0	0				64						
	2011-2012	0	0				70						
American Indian or Native Alaskan	2010-2011	0	0				59						
	2011-2012	1	1	100			54						
Economically Disadvantaged	2010-2011	13	12	92	25	40	49	<1	25	33	42		
	2011-2012	14	14	100	50	52	52	7	43	21	29		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	5	4	80		8	35						
	2011-2012	3	3	100		13	35						
Limited English Proficient	2010-2011	0	0				29						
	2011-2012	1	1	100			36						

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2012-2013 NCLB Report Card



School: Limestone Community School
SAU: RSU 39
Grade: 04



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	22	22	100	41	60	60	<1	41	32	27	21	1
	2011-2012	11	11	100	36	67	66	9	27	27	36	10	1
Female	2010-2011	11	11	100	64	65	60	<1	64	18	18		
	2011-2012	5	5	100		68	65						
Male	2010-2011	11	11	100	18	55	61	<1	18	45	36		
	2011-2012	6	6	100		66	67						
Caucasian/White	2010-2011	20	20	100	35	59	61	<1	35	35	30		
	2011-2012	11	11	100	36	66	67	9	27	27	36		
African American/Black	2010-2011	0	0				31						
	2011-2012	0	0				31						
Hispanic	2010-2011	1	1	100			48						
	2011-2012	0	0				52						
Asian or Pacific Islander	2010-2011	0	0				64						
	2011-2012	0	0				71						
American Indian or Native Alaskan	2010-2011	0	0				56						
	2011-2012	0	0				57						
Economically Disadvantaged	2010-2011	18	18	100	39	43	48	<1	39	28	33		
	2011-2012	10	10	100	30	58	54	<1	30	30	40		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	6	6	100		14	31						
	2011-2012	4	4	100		14	37						
Limited English Proficient	2010-2011	0	0				35						
	2011-2012	0	0				33						

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2012-2013 NCLB Report Card



School: Limestone Community School
SAU: RSU 39
Grade: 05



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	16	16	100	50	52	61	<1	50	6	44	15	1
	2011-2012	21	21	100	71	68	64	14	57	5	24	19	2
Female	2010-2011	3	3	100		47	61						
	2011-2012	12	12	100	75	71	65	17	58	<1	25		
Male	2010-2011	13	13	100	46	56	61	<1	46	8	46		
	2011-2012	9	9	100		65	64						
Caucasian/White	2010-2011	15	15	100	47	52	62	<1	47	7	47		
	2011-2012	21	21	100	71	69	65	14	57	5	24		
African American/Black	2010-2011	0	0				32						
	2011-2012	0	0				35						
Hispanic	2010-2011	1	1	100			48						
	2011-2012	0	0				50						
Asian or Pacific Islander	2010-2011	0	0				59						
	2011-2012	0	0				70						
American Indian or Native Alaskan	2010-2011	0	0				60						
	2011-2012	0	0				55						
Economically Disadvantaged	2010-2011	13	13	100	54	44	47	<1	54	<1	46		
	2011-2012	15	15	100	60	50	51	7	53	7	33		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	7	7	100		14	30						
	2011-2012	4	4	100		32	30						
Limited English Proficient	2010-2011	0	0				34						
	2011-2012	2	2	100			39						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2012-2013 NCLB Report Card



School: Limestone Community School
SAU: RSU 39
Grade: 06



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	20	20	100	25	46	64	5	20	30	45	19	1
	2011-2012	13	13	100	54	56	64	15	38	8	38	12	1
Female	2010-2011	8	8	100		53	63						
	2011-2012	2	2	100		53	64						
Male	2010-2011	12	12	100	25	38	64	8	17	33	42		
	2011-2012	11	11	100	55	58	64	9	45	9	36		
Caucasian/White	2010-2011	19	19	100	21	44	65	5	16	32	47		
	2011-2012	13	13	100	54	57	66	15	38	8	38		
African American/Black	2010-2011	0	0				36						
	2011-2012	0	0				35						
Hispanic	2010-2011	0	0				57						
	2011-2012	0	0				51						
Asian or Pacific Islander	2010-2011	0	0				66						
	2011-2012	0	0				74						
American Indian or Native Alaskan	2010-2011	1	1	100			60						
	2011-2012	0	0				52						
Economically Disadvantaged	2010-2011	17	17	100	24	31	50	<1	24	29	47		
	2011-2012	9	9	100		38	51						
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	9	9	100		22	28						
	2011-2012	6	6	100		23	29						
Limited English Proficient	2010-2011	0	0				39						
	2011-2012	0	0				37						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2012-2013 NCLB Report Card



School: Limestone Community School
SAU: RSU 39
Grade: 07



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	26	26	100	62	48	58	8	54	12	27	25	1
	2011-2012	20	20	100	40	43	61	5	35	15	45	20	0
Female	2010-2011	19	19	100	74	51	59	11	63	5	21		
	2011-2012	10	10	100	50	52	60	<1	50	20	30		
Male	2010-2011	7	7	100		44	58						
	2011-2012	10	10	100	30	33	61	10	20	10	60		
Caucasian/White	2010-2011	23	23	100	70	48	60	9	61	9	22		
	2011-2012	19	19	100	37	42	62	5	32	16	47		
African American/Black	2010-2011	0	0				29						
	2011-2012	0	0				34						
Hispanic	2010-2011	0	0				44						
	2011-2012	0	0				52						
Asian or Pacific Islander	2010-2011	1	1	100			62						
	2011-2012	0	0				65						
American Indian or Native Alaskan	2010-2011	1	1	100			52						
	2011-2012	1	1	100			47						
Economically Disadvantaged	2010-2011	19	19	100	74	46	44	5	68	5	21		
	2011-2012	16	16	100	25	30	47	<1	25	19	56		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	7	7	100		12	22						
	2011-2012	9	9	100		34	25						
Limited English Proficient	2010-2011	1	1	100			33						
	2011-2012	1	1	100			37						

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*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2012-2013 NCLB Report Card



School: Limestone Community School
SAU: RSU 39
Grade: 08



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	18	18	100	39	53	59	17	22	28	33	17	1
	2011-2012	23	23	100	70	53	60	13	57	17	13	22	1
Female	2010-2011	12	12	100	50	51	58	25	25	17	33		
	2011-2012	15	15	100	87	55	62	20	67	13	<1		
Male	2010-2011	6	6	100		54	60						
	2011-2012	8	8	100		52	58						
Caucasian/White	2010-2011	16	16	100	38	53	60	13	25	25	38		
	2011-2012	21	21	100	71	54	61	14	57	19	10		
African American/Black	2010-2011	0	0				32						
	2011-2012	1	1	100			32						
Hispanic	2010-2011	0	0				49						
	2011-2012	1	1	100			48						
Asian or Pacific Islander	2010-2011	0	0				71						
	2011-2012	0	0				67						
American Indian or Native Alaskan	2010-2011	1	1	100			52						
	2011-2012	0	0				42						
Economically Disadvantaged	2010-2011	15	15	100	47	41	44	20	27	27	27		
	2011-2012	17	17	100	76	44	45	18	59	12	12		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	5	5	100		35	22						
	2011-2012	3	3	100		13	21						
Limited English Proficient	2010-2011	0	0				32						
	2011-2012	1	1	100			31						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2012-2013 NCLB Report Card



School: Limestone Community School
SAU: RSU 39
Grade: High School



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	30	29	97	28	50	49	<1	28	34	38	29	0
	2011-2012	24	22	92	36	48	47	<1	36	32	32	22	0
Female	2010-2011	17	17	100	35	56	47	<1	35	35	29		
	2011-2012	7	7	100		52	46						
Male	2010-2011	13	12	92	17	45	51	<1	17	33	50		
	2011-2012	17	15	88	47	43	47	<1	47	20	33		
Caucasian/White	2010-2011	28	27	96	30	50	50	<1	30	33	37		
	2011-2012	23	21	91	33	48	48	<1	33	33	33		
African American/Black	2010-2011	0	0				21						
	2011-2012	0	0				21						
Hispanic	2010-2011	1	1	100			36						
	2011-2012	1	1	100			32						
Asian or Pacific Islander	2010-2011	1	1	100			62						
	2011-2012	0	0				55						
American Indian or Native Alaskan	2010-2011	0	0				32						
	2011-2012	0	0				33						
Economically Disadvantaged	2010-2011	14	14	100	21	29	31	<1	21	43	36		
	2011-2012	13	12	92	8	30	30	<1	8	58	33		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	7	7	100		14	15						
	2011-2012	4	4	100		11	15						
Limited English Proficient	2010-2011	0	0				17						
	2011-2012	0	0				15						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2012-2013 NCLB Report Card



School: Limestone Community School
SAU: RSU 39
Grade: 05



Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	13	13	100	46	63	64	<1	46	15	38	12	1
	2011-2012	23	23	100	48	69	62	9	39	22	30	21	2
Female	2010-2011	1	1	100		51	64						
	2011-2012	12	12	100	58	67	61	8	50	17	25		
Male	2010-2011	12	12	100	42	71	65	<1	42	17	42		
	2011-2012	11	11	100	36	72	63	9	27	27	36		
Caucasian/White	2010-2011	13	13	100	46	62	66	<1	46	15	38		
	2011-2012	23	23	100	48	70	64	9	39	22	30		
African American/Black	2010-2011	0	0				32						
	2011-2012	0	0				32						
Hispanic	2010-2011	0	0				50						
	2011-2012	0	0				53						
Asian or Pacific Islander	2010-2011	0	0				68						
	2011-2012	0	0				62						
American Indian or Native Alaskan	2010-2011	0	0				58						
	2011-2012	0	0				49						
Economically Disadvantaged	2010-2011	9	9	100		53	53						
	2011-2012	17	17	100	29	45	51	6	24	29	41		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	5	5	100		38	36						
	2011-2012	7	7	100		37	32						
Limited English Proficient	2010-2011	0	0				36						
	2011-2012	2	2	100			33						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2012-2013 NCLB Report Card



School: Limestone Community School
SAU: RSU 39
Grade: 08



Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	18	18	100	44	59	71	<1	44	33	22	16	2
	2011-2012	26	26	100	46	57	72	4	42	31	23	25	1
Female	2010-2011	12	12	100	33	46	69	<1	33	42	25		
	2011-2012	18	18	100	44	49	70	<1	44	39	17		
Male	2010-2011	6	6	100		72	73						
	2011-2012	8	8	100		65	74						
Caucasian/White	2010-2011	15	15	100	47	61	72	<1	47	27	27		
	2011-2012	24	24	100	46	56	73	<1	46	33	21		
African American/Black	2010-2011	2	2	100			46						
	2011-2012	1	1	100			42						
Hispanic	2010-2011	0	0				59						
	2011-2012	1	1	100			62						
Asian or Pacific Islander	2010-2011	0	0				73						
	2011-2012	0	0				69						
American Indian or Native Alaskan	2010-2011	1	1	100			61						
	2011-2012	0	0				60						
Economically Disadvantaged	2010-2011	15	15	100	47	50	60	<1	47	33	20		
	2011-2012	20	20	100	50	46	60	<1	50	30	20		
Migrant	2010-2011	0	0										
	2011-2012	0	0				40						
Students with Disabilities	2010-2011	4	4	100		35	41						
	2011-2012	6	6	100		19	41						
Limited English Proficient	2010-2011	0	0				39						
	2011-2012	1	1	100			37						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2012-2013 NCLB Report Card



School: Limestone Community School
SAU: RSU 39
Grade: High School



Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	30	29	97	14	44	44	<1	14	31	55	29	0
	2011-2012	24	24	100	8	39	44	<1	8	25	67	24	0
Female	2010-2011	17	17	100	18	49	40	<1	18	29	53		
	2011-2012	7	7	100		43	40						
Male	2010-2011	13	12	92	8	40	48	<1	8	33	58		
	2011-2012	17	17	100	12	35	49	<1	12	29	59		
Caucasian/White	2010-2011	28	27	96	11	43	45	<1	11	33	56		
	2011-2012	23	23	100	9	38	45	<1	9	22	70		
African American/Black	2010-2011	0	0				19						
	2011-2012	0	0				20						
Hispanic	2010-2011	1	1	100			37						
	2011-2012	1	1	100			32						
Asian or Pacific Islander	2010-2011	1	1	100			49						
	2011-2012	0	0				45						
American Indian or Native Alaskan	2010-2011	0	0				26						
	2011-2012	0	0				34						
Economically Disadvantaged	2010-2011	14	14	100	7	29	29	<1	7	29	64		
	2011-2012	13	13	100	8	29	30	<1	8	23	69		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	7	7	100		10	14						
	2011-2012	4	4	100		8	16						
Limited English Proficient	2010-2011	0	0				10						
	2011-2012	0	0				10						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2012-2013 NCLB Report Card



School: Limestone Community School
SAU: RSU 39
Grade: 3-8



Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	100	E: 100 M: 99	E: 99 M: 99	57	E: 62 M: 70	E: 70 M: 73	100	E: 99 M: 99	E: 99 M: 99	57	E: 64 M: 51	E: 65 M: 62	92	92	95
Caucasian/White	100	E: 100 M: 100	E: 100 M: 99	56	E: 61 M: 70	E: 71 M: 74	100	E: 99 M: 100	E: 99 M: 99	57	E: 63 M: 51	E: 66 M: 63			
African American/Black	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 44 M: 51	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 35 M: 34			
Hispanic	*	E: * M: *	E: 98 M: 99	*	E: * M: *	E: 61 M: 68	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 52 M: 51			
Asian or Pacific Islander	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 76 M: 76	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 70 M: 70			
American Indian or Native Alaskan	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 58 M: 65	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 59 M: 50			
Economically Disadvantaged	100	E: 99 M: 99	E: 99 M: 99	52	E: 51 M: 61	E: 60 M: 62	100	E: 99 M: 99	E: 99 M: 99	52	E: 53 M: 38	E: 52 M: 48			
Students with Disabilities	*	E: 100 M: 99	E: 98 M: 98	28	E: 20 M: 34	E: 34 M: 34	*	E: 100 M: 97	E: 98 M: 98	34	E: 22 M: 25	E: 34 M: 26			
Limited English Proficient	*	E: * M: *	E: 98 M: 98	*	E: * M: *	E: 44 M: 49	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 37 M: 36			

E = Elementary Grades 3-5 M = Middle Grades 6-8

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2012-2013 NCLB Report Card



School: Limestone Community School
SAU: RSU 39
Grade: High School



Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 78%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 66%			Graduation Rate Target: 83%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	*	94	96	22	39	48	*	94	96	31	49	48	73	82	84
Caucasian/White	*	93	96	24	39	49	*	93	96	30	50	49	73	82	84
African American/Black	*	*	94	*	*	26	*	*	93	*	*	21	0	100	77
Hispanic	*	*	95	*	*	37	*	*	96	*	*	34	0	0	87
Asian or Pacific Islander	*	*	94	*	*	50	*	*	94	*	*	58	0	100	91
American Indian or Native Alaskan	*	*	94	*	*	35	*	*	94	*	*	32	0	0	82
Economically Disadvantaged	*	95	94	16	23	33	*	95	94	16	30	31	67	71	73
Students with Disabilities	*	*	90	*	9	17	*	*	90	*	13	15	50	58	78
Limited English Proficient	*	*	92	*	*	11	*	*	93	*	*	15	0	67	78

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2012-2013 NCLB Report Card



School: Limestone Community School
SAU: RSU 39



Maine Teacher Quality Data

	Part I: Professional Qualifications					
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Number of Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	12	10	5	2	0	0

	Part II: Emergency/Conditional Certification
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2012	10

	Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers
	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	10.99

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.